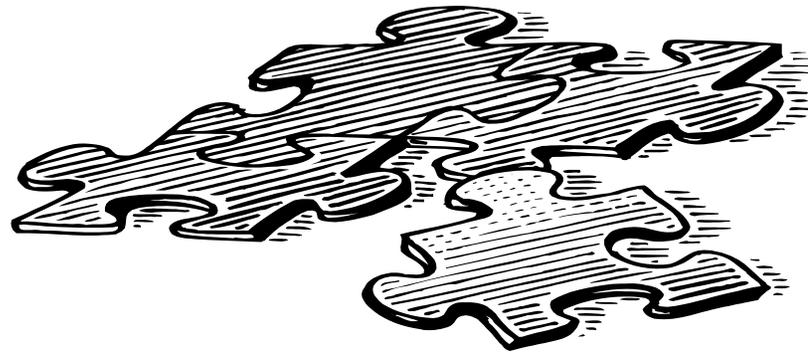


Novel Think Tac-Toe

Directions: Select & complete one activity from each horizontal row to help you and others think about your novel. Remember to make your work:

- » Thoughtful
- » Original
- » Rich with detail
- » accurate



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Directions: Select and complete one activity from each horizontal row to help you and others think about your novel. Remember to make your work thoughtful, original, rich with detail, and accurate.

<p>Create a pair of collages that compares you and a character in the book. Compare and contrast physical and personality traits. Label your collages so viewers understand your thinking.</p>	<p>Write a bio-poem about yourself and another about a main character in the book so your readers see how you and the character are alike and different. Be sure to include the most important traits in each poem.</p>	<p>Write a recipe or set of directions for how you would solve a problem and another for how a main character in the book would solve a problem. Your list should help us know you and the character.</p>
<p>Draw/paint and write a greeting card that invites us into the scenery and mood of an important part of the book. Be sure the verse helps us understand what is important in the scene and why.</p>	<p>Make a model or a map of a key place in your life, and an important one in the novel. Find a way to help viewers understand both what the places are like and why they are important in your life and the characters'.</p>	<p>Make 2 timelines. The first should illustrate and describe a least 6-8 shifts in settings in the book. The second should explain and illustrate how the mood changes with the change in setting.</p>
<p>Using books of proverbs and/on quotations, find at least 6-8 that you feel reflect what's important about the novel's theme. Find at least 6-8 that do the same for your life. Display them and explain your choices.</p>	<p>Interview a key character from the book to find out what lessons he/she thinks we should learn from events in the book. Use a <u>Parade</u> magazine for material. Be sure the interview is thorough.</p>	<p>Find several songs you think reflect an important message from the book. Prepare an audio collage. Write an exhibit card that helps your listener understand how you think these songs express the book's meaning.</p>

Novel Title: _____ Author: _____

Activities Selected: _____, _____, _____

Student: _____

CIVIL WAR
Advanced Level

GEOGRAPHIC	<p>Create a series of five state maps, which include a key, that illustrates <u>major</u> events of the war.</p> <p style="text-align: right;">①</p>	<p>Make a relief map of U.S. depicting places of historical and geographical significance before, during, or after the civil war.</p> <p style="text-align: right;">②</p>	<p>Create a map which shows the South and its territory at its greatest size as a result of victories in key battles.</p> <p style="text-align: right;">③</p>
ECONOMIC	<p>Create a collage which illustrates the economic conditions of the North and South – rich/poor for both.</p> <p style="text-align: right;">④</p>	<p>Generate an alternative economic system which would have enabled the South to have a viable economy without slavery.</p> <p style="text-align: right;">⑤</p>	<p>Create a bar graph reflecting a data base that portrays the costs of the war for the North and the South.</p> <p style="text-align: right;">⑥</p>
CULTURAL	<p>Imagine a conversation between Adams and Jefferson and turn it into a radio play as they “Look down on” the Civil War.</p> <p style="text-align: right;">⑦</p>	<p>Write a poem or compose a song conveying the feelings of a slave who has just freedom.</p> <p style="text-align: right;">⑧</p>	<p>Locate two “popular” songs and one slave ‘song.’ Write an exhibit card explaining how the songs reflect the lives & times of the ‘singers.’ Prepare an audio collage to present.</p> <p style="text-align: right;">⑨</p>
ETHICS	<p>Prepare Jeff Davis’s response to Lincoln when he refused the command of Union forces and assumed presidency of the Confederacy.</p> <p style="text-align: right;">⑩</p>	<p>Write a letter (one) from five southern people (thoughtful ones) which comprises their responses to the Gettysburg address</p> <p style="text-align: right;">⑪</p>	<p>Act out a trial: Lincoln is accused of usurping states’ rights. Include Magna Carta, Declaration of Independence and Constitution in you’re arguments.</p> <p style="text-align: right;">⑫</p>

Novel Think Tac-Toe

Directions: Select and complete one activity from each horizontal row to help you and others think about your novel. Remember to make your work thoughtful, original, rich with detail, and accurate.

<p>Write a bio-poem about yourself and another about a main character in the book so your readers see how you and the character are alike and different. Be sure to include the most important traits in each poem.</p>	<p>A character in the book is being written up in the paper 20 years after the novel ends. Write the piece. Where has life taken him/her? Why? Now, do the same for yourself 20 years from now. Make sure both pieces are interesting feature articles.</p>	<p>You're a " profiler." Write and illustrate a full and useful profile of an interesting character from the book with emphasis on personality traits and mode of operating. While you're at it, profile yourself, too.</p>
<p>Research a town/place you feel is equivalent to the one in which the novel is set. Use maps, sketches, population and other demographic data to help you make comparisons and contrasts.</p>	<p>Make a model or a map of a key place in your life, and an important one in the novel. Find a way to help viewers understand both what the places are like and why they are important in your life and the characters'.</p>	<p>The time and place in which people find themselves and when events happen shape those people and events in important ways. Find a way to convincingly prove that idea using this book.</p>
<p>Find out about famous people in history or current events whose experiences and lives reflect the essential themes of this novel. Show us what you've learned: Novel Title: _____, Author: _____ Activities Selected: _____, Student: _____</p>	<p>Create a multi-media presentation that fully explores a key theme from the novel. Use at least 3 media (for example, painting, music, poetry, photography, drama, sculpture, calligraphy, etc.) in your exploration.</p>	<p>Find several songs you think reflect an important message from the book. Prepare an audio collage. Write an exhibit card that helps your listener understand how you think these songs express the book's meaning.</p>

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